EDUC. 240-3 SOCIAL ISSUES IN EDUCATION

SPRING, 1982

INSTRUCTOR: Dr. M. Manley-Casimir

Tuesday/Thursday 10:30 - 11:20

(plus 1 hour of tutorial each week) LOCATION: on campus

CALENDAR DESCRIPTION:

Social functions of the school; societal trends affecting the institutions and practices of education.

RANGE OF TOPICS:

The course will focus on the school as a social institution and then examine social issues that impinge on the school; for example, the struggle for control of education, rights in school, equality of educational opportunity, cultural pluralism, accountability, sex-role stereotyping, compulsory education, reform and reaction in education.

REQUIREMENTS:

- 1. Tutorial participation
- 2. Term paper (10 12 pages in length)
- 3. Final exam (probably take-home)

TEXTS:

Philip A. Cusick, <u>Inside High School</u>, New York: Holt, Rinehart and Winston, 1973. (Paperback)

Randle W. Nelsen and David A. Nock, <u>Reading</u>, <u>Writing and Riches</u>, 97 Victoria Street N., <u>Kitchener</u>, <u>Ontario</u>, <u>Canada</u>: Between the Lines. (Paperback)

Paulo Freire, Pedagogy of the Oppressed, McGraw Hill. (Paperback)

John Eisenberg and Gailand Macqueen, <u>Don't Teach That</u>, General Publishing Co., 1972. (Paperback)